

INTENT OF THE PROJECT

1. To devise a rubric to objectively review online courses.
2. To establish quality assurance in HCC online offerings.
3. To promote student learning through quality online instruction.
4. To apply this rubric to all new online courses that are developed and offered after this rubric is approved.
5. To encourage instructors who are currently teaching online to evaluate their own courses utilizing the approved rubric.

Several additions will need to be made to the home page of D2L for HCC:

1. A new “blue button” for academic support services for online students
2. A new “blue button” for support services for online students

This material is adapted from:

1. Quality Matters –Inter-Institutional Quality Assurance in Online Learning project awarded to MarylandOnline and sponsored in part by The Fund for the Improvement of Postsecondary Education (FIPSE), U. S. Department of Education
 - a. This project was “based in national standards of best practice, the research literature, and instructional design principles”
 - b. This project was “designed to promote student learning”
 - c. This project was “integral to continuous quality improvement”
 - d. This project was a “part of a faculty-driven review process”.
2. Lake Superior College Online Course Peer Review